

	COL A12	COL A14	COL A15	COL A16	COL A14-A12	
					AGY AMD REQ	
					FY 2019-20	
					OVER(UNDER)	
	AGY FIN REQ	AGY AMD REQ	AGY AMD N/R	AGY AMD ANZ	AGY FIN REQ	
	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	
POS	AMOUNT	POS	AMOUNT	POS	AMOUNT	CODES
EDUCATION, DEPT OF						48000000
EARLY LEARNING						48220000
<u>PGM: EARLY LEARNING SVCS</u>						48220400
HEALTH AND HUMAN SERVICES						13
<u>EARLY LEARNING</u>						<u>1307.00.00.00</u>
ENHANCEMENTS						4000000
PRESCHOOL DEVELOPMENT BIRTH TO FIVE						
GRANT PROGRAM						4001080
SPECIAL CATEGORIES						100000
G/A-CONTRACTED SERVICES						100778
FEDERAL GRANTS TRUST FUND -FEDERL	25,000,000	15,000,000			10,000,000-	2261 3

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AGENCY ISSUE NARRATIVE:

2019-2020 BUDGET YEAR NARRATIVE:

IT COMPONENT? NO

The Office of Early Learning is requesting \$25,000,000 in federal budget authority projected to be awarded to the office through the Preschool Development Grant. The funding, if received, will be used to implement quality initiatives throughout the state based on the needs assessment for children birth to five. The Federal Preschool Development Grant (PDG B-5) for year one and year two will be used to target comprehensive statewide birth through five needs assessment, strategic planning, parent choice and knowledge about mixed delivery systems, and sharing best practices prior to implementation of any quality initiatives identify in a strategic plan developed based on what is learned from the thorough, statewide B-5 needs assessment.

The purposes of the PDG B-5 Initiative are to:

1. Develop, update, or implement a strategic plan based on what is learned from a thorough, statewide B-5 needs assessment that facilitates collaboration and coordination among existing programs of early childhood care and education in a mixed delivery system across the state designed to prepare low-income and disadvantaged children to enter kindergarten and to improve transitions from such system into the local educational agency or elementary school.
2. More efficiently use existing federal, state, local, and non-governmental resources to align and strengthen the delivery of existing programs, coordinating the delivery models and funding streams existing in the state's mixed delivery system and streamline administrative infrastructure; and develop recommendations to better use existing resources.
3. Encourage partnerships among Head Start, childcare and pre-k providers, state and local governments, Indian tribes and tribal organizations, private entities (including faith- and community- based entities), and local educational agencies.
4. Maximize parental choice and knowledge about the State's mixed delivery system of early childhood education program providers.

This issue aligns with the Office of Early Learning's Long Range Program Plan Objective 2: Provide high quality, affordable early learning and child care services to all eligible Florida families.

COL A12	COL A14	COL A15	COL A16	COL A14-A12	
AGY FIN REQ FY 2019-20	AGY AMD REQ FY 2019-20	AGY AMD N/R FY 2019-20	AGY AMD ANZ FY 2019-20	AGY AMD REQ FY 2019-20 OVER(UNDER)	AGY FIN REQ FY 2019-20
POS	AMOUNT	POS	AMOUNT	POS	AMOUNT
					CODES
EDUCATION, DEPT OF					48000000
EARLY LEARNING					48220000
<u>PGM: EARLY LEARNING SVCS</u>					48220400
HEALTH AND HUMAN SERVICES					13
<u>EARLY LEARNING</u>					<u>1307.00.00.00</u>
ENHANCEMENTS					4000000
PRESCHOOL DEVELOPMENT BIRTH TO FIVE					
GRANT PROGRAM					4001080

This issue aligns with the following strategy contained in Florida's Five Year Statewide Plan for Economic Development:

#5 Align education and workforce development programs to foster employment opportunities and develop and retain workers with the skills to meet current and future employer needs.

The School Readiness Program is a financial assistance program for working families with low income, including children from families receiving temporary cash assistance or transitional child care, migrant farm workers and those with children at risk of abuse, neglect, homelessness or being victims of domestic violence.

Amended 2019-20 Narrative after February 5, 2019

The Office of Early Learning is requesting \$15,000,000 in federal budget authority projected to be awarded to the office through the Preschool Development Grant. The funding, if received, will be used to implement quality initiatives throughout the state based on the needs assessment for children birth to five. The Federal Preschool Development Grant (PDG B-5) for year one and year two will be used to target comprehensive statewide birth through five needs assessment, strategic planning, parent choice and knowledge about mixed delivery systems, and sharing best practices prior to implementation of any quality initiatives identify in a strategic plan developed based on what is learned from the thorough, statewide B-5 needs assessment.

The purposes of the PDG B-5 Initiative are to:

1. Develop, update, or implement a strategic plan based on what is learned from a thorough, statewide B-5 needs assessment that facilitates collaboration and coordination among existing programs of early childhood care and education in a mixed delivery system across the state designed to prepare low-income and disadvantaged children to enter kindergarten and to improve transitions from such system into the local educational agency or elementary school.
2. More efficiently use existing federal, state, local, and non-governmental resources to align and strengthen the delivery of existing programs, coordinating the delivery models and funding streams existing in the state's mixed delivery system and streamline administrative infrastructure; and develop recommendations to better use existing resources.
3. Encourage partnerships among Head Start, childcare and pre-k providers, state and local governments, Indian tribes and tribal organizations, private entities (including faith- and community- based entities), and local educational agencies.
4. Maximize parental choice and knowledge about the State's mixed delivery system of early childhood education program



COL A12		COL A14		COL A15		COL A16		COL A14-A12		CODES
AGY FIN REQ FY 2019-20	POS	AGY AMD REQ FY 2019-20	POS	AGY AMD N/R FY 2019-20	POS	AGY AMD ANZ FY 2019-20	POS	AGY AMD REQ FY 2019-20	AGY FIN REQ FY 2019-20	
EDUCATION, DEPT OF										48000000
EARLY LEARNING										48220000
PGM: EARLY LEARNING SVCS										48220400
HEALTH AND HUMAN SERVICES										13
EARLY LEARNING										1307.00.00.00
SCHOOL READINESS										4410000
VOLUNTARY PREKINDERGARTEN (VPK)										
ENHANCEMENT										4418000

2005-06	School-Year	Summer	Difference
	\$2,500		No separate BSA for summer programs
2006-07	\$2,560		No separate BSA for summer programs
2007-08	\$2,677		No separate BSA for summer programs
2008-09	\$2,628		No separate BSA for summer programs
2009-10	\$2,575	\$2,190	\$385
2010-11	\$2,562	\$2,179	\$383
2011-12	\$2,383	\$2,026	\$357
2012-13	\$2,383	\$2,026	\$357
2013-14	\$2,383	\$2,026	\$357
2014-15	\$2,437	\$2,080	\$357
2015-16	\$2,437	\$2,080	\$357
2016-17	\$2,437	\$2,080	\$357
2017-18	\$2,437	\$2,080	\$357
2018-19	\$2,437	\$2,080	\$357

Enrollment (FTE)	Total FTEs
2014-15	151,742
2015-16	154,423
2016-17	154,845
2017-18	153,871
2018-19 projected	157,420
2019-20 projected	160,669

The enrollment numbers are based on the August 7, 2018 Voluntary Prekindergarten Estimating Conference.

This issue aligns with the Office of Early Learning's Long Range Program Plan Goal 1: Oversee continuous quality improvement and accountability of Florida's Voluntary Prekindergarten Education (VPK) Education Program.

This issue aligns with the following strategy contained in Florida's Five Year Statewide Strategic Plan for Economic Development: #6 Develop an integrated pre-K through career education system to prepare students for becoming successful workers or entrepreneurs.

Amended 2019-20 Narrative after February 5, 2019.

	COL A12	COL A14	COL A15	COL A16	COL A14-A12	
					AGY AMD REQ	
					FY 2019-20	
					OVER(UNDER)	
	AGY FIN REQ	AGY AMD REQ	AGY AMD N/R	AGY AMD ANZ	AGY FIN REQ	
	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	
POS	AMOUNT	POS	AMOUNT	POS	AMOUNT	CODES
EDUCATION, DEPT OF						48000000
EARLY LEARNING						48220000
PGM: EARLY LEARNING SVCS						48220400
HEALTH AND HUMAN SERVICES						13
EARLY LEARNING						<u>1307.00.00.00</u>
SCHOOL READINESS						4410000
VOLUNTARY PREKINDERGARTEN (VPK)						
ENHANCEMENT						4418000

The Office of Early Learning request an increase of \$7,001,774 to account for the projected increase of eligible students as provided at the December 2018 VPK Estimating Conference.

School-Year	Summer	Difference
2005-06		No separate BSA for summer programs
2006-07		No separate BSA for summer programs
2007-08		No separate BSA for summer programs
2008-09		No separate BSA for summer programs
2009-10	\$2,190	\$385
2010-11	\$2,179	\$383
2011-12	\$2,026	\$357
2012-13	\$2,026	\$357
2013-14	\$2,026	\$357
2014-15	\$2,080	\$357
2015-16	\$2,080	\$357
2016-17	\$2,080	\$357
2017-18	\$2,080	\$357
2018-19	\$2,080	\$357

Enrollment (FTE)	Total FTEs
2014-15	151,742
2015-16	154,423
2016-17	154,845
2017-18	153,871
2018-19 projected	157,420
2019-20 projected	160,669

The enrollment numbers are based on the December 2018 Voluntary Prekindergarten Estimating Conference.

This issue aligns with the Office of Early Learning's Long Range Program Plan Goal 1: Oversee continuous quality improvement and accountability of Florida's Voluntary Prekindergarten Education (VPK) Education Program.

This issue aligns with the following strategy contained in Florida's Five Year Statewide Strategic Plan for Economic Development: #6 Develop an integrated pre-K through career education system to prepare students for becoming successful workers or entrepreneurs.

COL A12		COL A14		COL A15		COL A16		COL A14-A12		CODES
AGY FIN REQ FY 2019-20	POS AMOUNT	AGY AMD REQ FY 2019-20	POS AMOUNT	AGY AMD N/R FY 2019-20	POS AMOUNT	AGY AMD ANZ FY 2019-20	POS AMOUNT	AGY AMD REQ FY 2019-20 OVER(UNDER)	AGY FIN REQ FY 2019-20	
EDUCATION, DEPT OF										48000000
EARLY LEARNING										48220000
PGM: EARLY LEARNING SVCS										48220400
HEALTH AND HUMAN SERVICES										13
EARLY LEARNING										1307.00.00.00
SCHOOL READINESS										4410000
VOLUNTARY PREKINDERGARTEN (VPK)										
ENHANCEMENT										4418000

Summary: Funded the December 2018 VPK Estimating conference for new students at the current Base Student Allocation.

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VOLUNTARY PREKINDERGARTEN (VPK)											
PERFORMANCE FUNDING										4418040	
SPECIAL CATEGORIES										100000	
G/A-VOLUNTARY PRE-K PROG										107007	
GENERAL REVENUE FUND		-STATE	30,000,000							30,000,000-	1000 1

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AGENCY ISSUE NARRATIVE:

2019-2020 BUDGET YEAR NARRATIVE:

IT COMPONENT? NO

The Office of Early Learning request \$30,000,000 in funding to institute performance funding for the Voluntary Prekindergarten (VPK) Program. Coalitions/providers will be eligible for funding based on VPK readiness rates.

This issue aligns with the Office of Early Learning's Long Range Program Plan Goal 1: Oversee continuous quality improvement and accountability of Florida's VPK Education Program.

This issue aligns with the following strategy contained in Florida's Five Year Statewide Strategic Plan for Economic Development: #6 Develop an integrated pre-K through career education system to prepare students for becoming successful workers or entrepreneurs.

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	COL A12	COL A14	COL A15	COL A16	COL A14-A12	
					AGY AMD REQ	
					FY 2019-20	
					OVER(UNDER)	
	AGY FIN REQ	AGY AMD REQ	AGY AMD N/R	AGY AMD ANZ	AGY FIN REQ	
	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	
POS	AMOUNT	POS	AMOUNT	POS	AMOUNT	CODES
EDUCATION, DEPT OF						48000000
EARLY LEARNING						48220000
PGM: EARLY LEARNING SVCS						48220400
HEALTH AND HUMAN SERVICES						13
EARLY LEARNING						1307.00.00.00
SCHOOL READINESS						4410000
VOLUNTARY PREKINDERGARTEN (VPK)						
PROGRAM SUPPORT						4418050
OPERATING CAPITAL OUTLAY						060000
GENERAL REVENUE FUND -STATE	5,000				5,000-	1000 1
SPECIAL CATEGORIES						100000
G/A-CONTRACTED SERVICES						100778
GENERAL REVENUE FUND -STATE	100,000				100,000-	1000 1
TOTAL: VOLUNTARY PREKINDERGARTEN (VPK)						4418050
PROGRAM SUPPORT						
TOTAL ISSUE.....	105,000				105,000-	

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AGENCY ISSUE NARRATIVE:

2019-2020 BUDGET YEAR NARRATIVE:

IT COMPONENT? NO

The Office of Early Learning (OEL) is requesting \$105,000 in GR (\$5,000 in OCO and \$100,000 in Contracted Services) to enable the office to purchase equipment for the Voluntary Prekindergarten (VPK) Program and enable OEL to fund needed initiatives to support VPK providers.

This issue aligns with the Office of Early Learning's Long Range Program Plan Goal 1: Oversee continuous quality improvement and accountability of Florida's Voluntary Prekindergarten Education (VPK) Education Program.

This issue aligns with the following strategy contained in Florida's Five Year Statewide Strategic Plan for Economic Development: #6 Develop an integrated pre-K through career education system to prepare students for becoming successful workers or entrepreneurs.

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	COL A12	COL A14	COL A15	COL A16	COL A14-A12	
					AGY AMD REQ	
					FY 2019-20	
					OVER(UNDER)	
	AGY FIN REQ	AGY AMD REQ	AGY AMD N/R	AGY AMD ANZ	AGY FIN REQ	
	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	
POS	AMOUNT	POS	AMOUNT	POS	AMOUNT	POS
						AMOUNT
						CODES
EDUCATION, DEPT OF						48000000
EARLY LEARNING						48220000
PGM: EARLY LEARNING SVCS						48220400
HEALTH AND HUMAN SERVICES						13
EARLY LEARNING						1307.00.00.00
RESTORE NONRECURRING						7600000
PARTNERSHIP FOR SCHOOL READINESS -						
HELP ME GROW FLORIDA						7601500
SPECIAL CATEGORIES						100000
G/A-PRTNSHIP/SCHOOL READ						103113
GENERAL REVENUE FUND -STATE	425,000					425,000- 1000 1

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AGENCY ISSUE NARRATIVE:

2019-2020 BUDGET YEAR NARRATIVE:

IT COMPONENT? NO

The Office of Early Learning is requesting the restoration of \$425,000 in nonrecurring General Revenue for a total of \$2,233,957, for the Help Me Grow Florida Program. The funding for the Help Me Grow Network is provided to connect children and families with information, resources and developmental services to enhance health, behavior, learning and development of young children. Help Me Grow has four core components: a centralized telephone access point for connecting children and their families to services and care coordination; community outreach to promote awareness and use of system partners; child health care provider outreach to support early detection, intervention and knowledge of local resources; and data collection to identify gaps and barriers in the service of continuous system quality improvement.

This issue aligns with the Office of Early Learning's Long Range Program Plan Objective 2: Provide high quality, affordable early learning and child care services to all eligible Florida families.

This issue aligns with the following strategy contained in Florida's Five Year Statewide Strategic Plan for Economic Development: #6 Develop an integrated pre-K through career education system to prepare students for becoming successful workers or entrepreneurs.

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	COL A12	COL A14	COL A15	COL A16	COL A14-A12	
					AGY AMD REQ	
					FY 2019-20	
					OVER(UNDER)	
	AGY FIN REQ	AGY AMD REQ	AGY AMD N/R	AGY AMD ANZ	AGY FIN REQ	
	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	FY 2019-20	
POS	AMOUNT	POS	AMOUNT	POS	AMOUNT	POS
						AMOUNT
						CODES
EDUCATION, DEPT OF						48000000
EARLY LEARNING						48220000
PGM: EARLY LEARNING SVCS						48220400
HEALTH AND HUMAN SERVICES						13
EARLY LEARNING						<u>1307.00.00.00</u>
TOTAL: EARLY LEARNING						<u>1307.00.00.00</u>
BY FUND TYPE						
GENERAL REVENUE FUND	46,489,556	7,001,774			39,487,782-	1000
TRUST FUNDS	25,000,000	15,000,000			10,000,000-	2000
TOTAL PROG COMP.....	<u>71,489,556</u>	<u>22,001,774</u>			<u>49,487,782-</u>	